CRITERION II - TEACHING, LEARNING AND EVALUATION

- 1. **Title of the practice**: Provide opportunity to the students to continue academic session/ social work practicum in special circumstances.
- 2. THE CONTEXT: At times, a situation arises when a student, due to some unavoidable circumstances is unable to complete the stipulated field visit or appear for final viva voce examination which is mandatory component to pass the semester. As a result despite having cleared all theory papers he or she fails in the semester. In this context the need is felt to provide opportunity to the students to complete the components of Social Work Practicum.

3. OBJECTIVES:

- 1. To help students to compensate field work components in unavoidable circumstances.
- 2. To enable student to continue with the natural flow of semester.
- 3. To motivate students to connect with their field area.
- 4. THE PRACTICE: The class Incharge and the field work supervisor keep regular supervision on the attendance and performance of the student in field work agency. Irregular students are warned and an attempt is made to make them sincere. On inadequate performance of some students he or she is personally called for an interaction and if the reasons for irregularity or obscene is found genuine, he/she is given extra time to perform incomplete task of the component. If in case a student is unable to appear for final viva-voce, the reason is ascertained and the genuine students are given a chance to complete their field visit or to appear for the viva-voce.

5. OBSTACLES FACED:

- 1. To extend the duration for the field work practice.
- 2. To arrange all the procedure for assessment.
- 3. To seek the permission from field work agency.
- **6. IMPACT OF PRACTICE**: Through this practice college could minimize drop-out rate and college maintain motivation in the students to connect with field.
- **7. REASON RECQUIRED**: Human resource like class In-charge, field work supervisor, Field work agency and supervisor and examination committee is involved in the practice.