CRITERION V – STUDENT SUPPORT AND PROGRESSION

1. **The Title of the Practice:** Meet the Alumni

2. **Objectives of the Practice:**

   i. Share alumni stories to motivate and inspire students by showcasing successful career paths, achievements, and life lessons.

   ii. Foster a connection between current students and alumni, creating a supportive network for guidance, mentorship, and career advice.

   iii. Strengthen college pride by celebrating the accomplishments of alumni and their continued connection to the institution. iv. Strengthen the bond between the institution and its alumni, encouraging a longlasting, mutually beneficial relationship.

3. **The Context:**

The "Meet the Alumni" podcast series was initiated to create a platform that connects current students with successful alumni, offering valuable insights, inspiration, and guidance. By uploading the series on the YouTube channel, the Student Development Cell (Student Council) aims to make these alumni stories and experiences accessible to a wider audience, providing students with real-life examples of career paths, challenges, and achievements. The podcast serves as a bridge between past and present students, fostering a sense of community, enhancing networking opportunities, and encouraging mentorship. This initiative also strengthens the bond between the school and its alumni, helping to build a support system for the growth and development of current students.

4. **The Practice:**

   i. **Alumni Selection**: The College and Student Development Cell (student council) identifies and reaches out to alumni from various fields, ensuring a broad range of experiences and career paths to feature. The selection focuses on alumni with notable achievements who are willing to share their stories.

   ii. **Planning and Coordination**: The team organizes the schedule for recording episodes and coordinates with the alumni to ensure their availability for interviews. Each episode is designed to focus on specific themes such as career development, overcoming challenges, or personal growth.

   iii. **Interview Preparation**: A list of interview questions is prepared to guide the conversation, ensuring the alumni can share valuable insights relevant to students' interests. Alumni are briefed on the format and expectations for the podcast.

   iv. **Recording**: The interviews are recorded, using quality audio and video equipment to ensure clear, professional content. The team also ensures the environment is conducive to a smooth and engaging conversation.

v. **Editing and Post-production**: After recording, the podcast is edited to enhance audio quality, remove unnecessary sections, and add relevant visuals or subtitles. The editing team also creates an engaging intro and outro, along with graphics for the YouTube video.

vi. **Uploading and Promotion**: Once the final episodes are ready, they are uploaded to the college's official YouTube channel. The team promotes the episodes through social media platforms, college newsletters, and email to ensure maximum reach among current students and alumni.

vii. **Engagement and Feedback**: After each episode is released, the team encourages students to comment, ask questions, and engage with the alumni on social media or through the YouTube comments section. Feedback is gathered to improve future episodes.

This structured execution ensures the podcast series remains professional, informative, and engaging, creating a meaningful connection between students and alumni.

5. Evidence of Success:

i. Alumni express appreciation for the platform, sharing their experiences and offering to participate in future episodes, which reflects the podcast's value in maintaining connections.

ii. Students and alumni show pride in their college, as seen through positive comments and support, reflecting that the podcast contributes to a strong college community.

iii. The podcast features a wide range of alumni from different fields, showcasing the diversity of career paths, which resonates with a broad student audience.

6. Problems Encountered and Resource required:

i. **Technical Difficulties:** Issues with audio and video equipment, or poor internet connections during remote interviews, sometimes result in subpar quality or interruptions in recordings.

ii. **Limited Resources:** A lack of advanced recording equipment or editing software can affect the production value of the podcast, making it harder to achieve professionalquality content.

Engagement Challenges: Encouraging students to consistently watch and engage with the podcast can be difficult, especially in the early stages of the series.

Resource Required:

i. **Recording Equipment:**Microphones, cameras, and soundproofing materials are necessary to ensure clear audio and video during interviews.

ii. **Editing Software:** Access to professional editing tools to enhance audio/video quality and ensure a polished final product. iii. **Technical Support:** Skilled team members or external help to handle technical issues during recording, editing, and uploading.

iv. **Alumni Participation:** A strong network of alumni who are willing to share their experiences and insights, ensuring diverse and engaging content for students.

7.   **Notes (o**ptional)**:**Nil