

CRITERION I – CURRICULAR ASPECTS

1. **Title of the practice:** Stakeholders' Participation in Curriculum Design and Development
2. **The Context:** The college is conferred with Autonomous status by the UGC and R.T.M. Nagpur University from the session 2019-20. Autonomous Institutions have the liberty of modifying and redesigning the curriculum at the end of each academic year and also have freedom to introduce self finance courses. Training in the social work profession has relevance only when it relates to the social realities. Field practicum is an important training ground where the students receive first-hand experience in dealing with the client system.

3. Objectives

- ☐ To promote a holistic approach that focus on quality and accountability in higher education
- ☐ To develop curriculum with the ever-changing needs of the society
- ☐ To introduce greater flexibility in the curriculum by giving more freedom of choice to learners to design their own combination of studies.
- ☐ To design certificate, diploma courses related to requirement of skill sets in field practice.

4. The practice:

Subjects experts meet every year for updating the curriculum to the changing needs of the society as well as to cope with the knowledge expansion.

Regular Boards of Studies and the Academic Council meetings, participated by subject experts, knowledgeable persons from different fields, stakeholders of the educational process and the faculty, help to frame syllabi and modify curriculum with a sense of vision and mission.

The Quality Assurance Cell reviews all reports of the academic committees and suggests necessary action. It facilitates academic audit and accountability of all stakeholders

Formation of curriculum/academic course work and research around field experience: It has acted as vital tools to promote field based curriculum/ community based learning. Based on emerging needs, the curriculum is also modified.

A committee consisting of teachers from all departments is formed

1. To prepare the curriculum content, and model question papers for each course
2. Too determine the assessment procedure
3. To determine the eligibility criteria for admission to CBCS.

Courses approved by the committees are forwarded to the BOS for approval and later on placed before the Academic Council and Governing Body for final approval.

5. Evidence of Success:

The college has been recognized by the UGC as a College with Potential for Excellence. Continuous monitoring and surveillance of the academic programmes, the quality of the curriculum and the curricular transaction has improved

In the process of restructuring curriculum, teachers have attended seminars, conference, workshops, and refresher courses.

The syllabi have been restructured thrice during the last 5 years incorporating the UGC model syllabi. The syllabi of undergraduates course have been made interdisciplinary.

All the departments have put in all possible efforts to update and create a curriculum that will benefit the students in whatever field they would choose to enter. The students could acquire multiple skill sets through self finance courses and enhanced employability.

There are many learners who have become first generation entrepreneurs after successful completion of their degree programme.

6. Obstacles faced / Problems encountered

- ☐ Balancing core papers, supportive papers and language paper was a challenging task.
- ☐ Series of meetings to develop the curriculum
- ☐ Since it was a completely new system, the faculty, the students and the parents had apprehensions about the feasibility of the change. Awareness programmes and training had to be organized for these stakeholders.
- ☐ The faculty felt over loaded with the work involved and had some resistance. The autonomous status and the special grants received from UGC have facilitated the change process

7. Resources Required

- ☐ Faculty orientation and workshops should be held regularly for faculty. ☐ Administrative and academic reforms to facilitate change
- ☐ Teaching staff who are committed and knowledgeable about the process
- ☐ Focused, open – minded and mission-oriented faculty and should possess for creativity and innovation.