Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**YUGANTAR EDUCATION SOCIETY'S TIRPUDE COLLEGE OF SOCIAL WORK**
Name of the head of the Institution	**Keshao Shankar Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122524703**
Mobile no.	**9890171364**
Registered Email	**pgbombatkar@gmail.com**
Alternate Email	**tcsw@rediffmail.com**
Address	**civil Lines, Sadar, Nagpur Civil Lines, Sadar Nagpur**
City/Town	**NAGPUR**
State/UT	**Maharashtra**
Pincode	**440001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. P.G . Bombatkar**
Phone no/Alternate Phone no.	**07122524703**
Mobile no.	**9975403314**
Registered Email	**pgbombatkar@gmail.com**
Alternate Email	**tcsw@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://tcsw.edu.in/pages/image/ALLpdf/AQAR_TCSW%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://tcsw.edu.in/pages/default.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A+**	**3.51**	**2017**	**02-May-2017**	**01-May-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**08-Dec-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reviewed learning process and encouraged	**14-Jul-2018** **1**	**17**

participatory learning.		
Suggested amends in the RTM Nagpur University	13-Jun-2018 1	42
Being the lead college, boosted activities of Sahayog	22-Oct-2018 1	222
IQAC initiated proposal process for Autonomy to the college	13-Aug-2018 1	17
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Social Work	CPE	UGC	2017 5	9000000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? IQAC initiated proposal process for Autonomy to the college. ? Being the lead college, boosted activities of Sahayog – A cluster of 11 social work colleges. ? Suggested amends in the RTM Nagpur University's syllabi for BSW and MSW. ? Reviewed learning process and encouraged participatory learning. ? Encouraged use of ICT for improving classroom teaching and professional development

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar for the year 201819 will be prepared. Deliberations on revised semester pattern of curriculum will be held in Academic Planning Committee Various activities through field action projects to be undertaken this year Students to be encouraged for Elearning and usage of E resource To execute the Minor/Major Research Projects and also prepare new proposals. Feedback from students will be obtained. Core values will be focused while organizing programmes Annual report and AQAR will be prepared.	The academic calendar is enclosed as annexure In the APC the revised semester pattern was reviewed. Many community level programmes are organized regularly on the theme of legal literacy, family life, education, personality development, adolescent education, Tree Plantation, capacity building programmes for women and various vulnerable groups through four field action project namely C.G.S.C.C., PEACE, Women Development Centre and Environment Cell. All students were given orientation about OPAC / INFLIBNET and Library Functioning by the Library Department and were encouraged to use internet. Encouraged ELearning Compulsory PPT Presentations by students on SWP aspects Ongoing Major Research sponsored by ICSSR completed. Feedback of students through prescribed format was obtained. All the five core values were focused through various programmes in the college Annual report and AQAR was prepared.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Managing committee	06-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	19-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. On Line students registration with online payment 2. merit list generation 3. students admission. 4. Fees collection online/ on counter 5. students information system reports. 6. student certification C/LC/Bonafide/Charater/NOC/passing 7. students Icard with barcode 8. MIS reports according to caste, category, gender, religion, course, etc. 9. class time table creation 10. students attendance 11. Mobile apps for students 12. Library management system 13. Accounts 14. Payroll 15 ADMS 16 ITLE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College constitutes various committees in the college council meeting for effective implementation of curricular and academic programmes. Academic Planning Committee is a key committee which prepares time table for daily teaching activities in the college. Academic Planning Committee also undertakes allotment of the subjects to the faculty members considering their expertise. Further, it also organize regular meetings to discuss the curricular requirements whenever there is change in the syllabus. Academic calendar, research calendar, calendar for social work practicum and annual teaching plans are prepared prior to commencement of new session. The changes in the planning are adopted if required in accordance with the university syllabus prepared by the board of studies. University prescribed syllabus is translated into Marathi and Hindi languages for convenience of other media students. Manuals are prepared for effective implementation of curriculum requirements of social work practicum and research. Periodic reviews are taken by the principal and academic planning committee. Teachers feedback from students is obtained yearly and the teachers are communicated the inputs received in the process. Feedback is sought in the class by the respective teachers informally so as to understand the learning by students. At the college level, infrastructural and ICT facilities are provided by the institution. Sufficient number of books, journals and E-resources are made available in the library. Internet and Wi-Fi facility is available for students and staff. Seminars, workshops, skill labs and conference are regularly organized on relevant contemporary issues by inviting experts in respective fields. Orientation about the course is given in the academic session , regular conferences with college supervisors and mentors help the students to translate theory into practice effectively. Exposure is given to students through various opportunities like study visits, guest lecturers to go beyond the curriculum to bridge the gap between theory and practice for the achievement of objectives of curriculum various objectives academic committees are formed to monitor effective implementation of the curriculum needs like, APC, SWP Committee, Research committee, Examination Committee, Students Feedback Committee, Students welfare Board, Mentoring Committee etc. Continuous feedback is sought from students through assignments, class room presentations, class tests, displays, and exhibition. Group research at UG level and Individual research at PG level is compulsory. Supervisors monitor learning of research process by the students. Workshops are also

periodically organized to ensure that the students learn the research process. Preparatory viva is conducted along with assignments and internal viva -voce etc. In Social work practicum, through SWP journal reports, conferences-Individual and group, skill labs, workshops ,extension activities are based on allied themes from curriculum. Mechanisms like Mid-term evaluation ,agency supervisors feedback, class-rooms presentation, self appraisal forms of performance in social work practicum filled by each students at the end of the academic session are used to ensure the achievement of objective of curriculum. For curriculum enrichment, college regularly organize talks, seminars, symposia, exposure visits and programme based on various current issues which are also a part of the curriculum of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	15/07/2019	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	NA	15/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSW	MPSW, CD, HRM, FCS	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	15/07/2019	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Periodic reviews are taken by the principal and academic planning committee .Teachers feedback from students is obtained yearly and the teachers are communicated the inputs received in the process. Feedback is sought in the class by the respective teachers informally so as to understand the learning by students. Annually semester wise students feedback taken and the suggestion are considered while chalking out the inputs for the next session. Management takes review of functioning of the college on 6th of every month.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	NA	72	90	72
MSW	MPSW, CD, HRM, FCS	60	81	60
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	144	110	18	15	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	5	7	1	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring System:- College has been practicing mentoring regularly and the child guidance and students counselling centre is given the responsibility of mentoring. About 14 (maximum) students are allotted to each teacher considering their second language opted for. Through individual and group meetings students were helped regarding personality development issues. Students who approached Dr. S. Dharmadhikari for personal

counselling were helped by offering psychological counselling services. The helpline number is displayed for students in case they required counselling some students did contact for counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
254	18	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	18	3	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. H.N. Meshram	Associate Professor	Dr. Radhakrishnan Career Award" received from Himakshara Sahitya Academy, Hydrabad
2018	Dr. A.R. Gajbhiye	Associate Professor	Award for Best Writer Nukkad Sahitya Sammelan
2018	Dr. A.R. Gajbhiye	Associate Professor	Best NSS Programme Officer Award received from RTM Nagpur University and NSS
2018	Dr. A.R. Gajbhiye	Associate Professor	Nominated as a member on a National Level coordination committee of Gandhi 150 By IGNCA New Delhi organized by Indira Gandhi National Centre for the Arts, New Delhi, An Autonomous trust under Ministry of Culture.
		View File	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end

				examination
BSW	00	Semester	30/04/2019	04/06/2019
MSW	00	semester	30/04/2019	25/06/2019

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Theory:- • In the theory classes following members are adopted for achieving the objectives of maximizing students centric leadership. • Continuous monitoring of attendance by class teachers. • Telephonic interaction with students remaining absent persistently. • Assignments on various topics • Students are assigned various tasks like seminar, planning, taking leadership in organising various programmes on relevant topic on the basis of their special skills in communication, organization etc. Social Work Practicum:- • Students are continuously evaluated during the individual and group conferences held weekly by the college supervisors • Continuous feedback from agency supervisors where students are placed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender Sr. No. Activity Dates 1 Reopening of College 15th June 2018 2 Completion of the Admission Procedure As per University Guidelines 3 Commencement of the Theory Classes 4th July 2018 4 Submission of Teaching Plan to APC (Theory and SWP) 15th July 2018 5 General Orientation , Theory and SWP Orientation Programme (Classwise) shall be arranged by SWP Incharge and Team July and first Week of August 2018 6 First Academic semester Up to 17th Oct 2018 7 College level Examination Second week of Oct. 2018 8 Winter Vacation 18th Oct.2018 to 17th Nov. 2018 9 Second Academic Semester Begin 19th Nov. 2018 10 Village Camp and Educational Tour As per the decision of Concerned Committee 11 Annual Social gathering As per the decision of Staff Council 12 Completion of Theory classes March 2019 13 Completion of Social Work practicum March/ first week of April 2019 14 Internal Viva Voce of SWP and Dissertation April 2019 15 College Exam. Second Week of April 2019 16 External Viva Voce As per the University schedule 17. Academic Session Conclude 30th April 2019 Note: Review of Theory Classes, Attendance, and Performance of the students, Social Work Practicum, Research Progress and Extension Activities is taken by the Principal fortnightly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://tcsw.edu.in/pages/iqac.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	BSW	Final Year	34	32	86.84
00	MSW	Final Year	53	49	92.45
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

 http://tcsw.edu.in/pages/image/ALLpdf/SSS-(Student-Satisfaction-Survey).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	ICSSR	7	4

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	15/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research in Mararhi Literature ("Dr. Radhakrishnan Career Award")	Dr. H.N. Meshram	Himakshara Sahitya Academy, Hyderabad	14/02/2019	Education

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	15/07/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Social Work	2
English	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nill	0

International	nil	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. Arshiya Sayed	1
Dr. S.S. Puranik	1
Dr .S.K. Dharmadhikari	2
Dr. A.R. Gajbhiye	1
Dr. D.R. Masram	3

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	Nill	Nill	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	37	22	10
Presented papers	2	6	Nill	Nill
Resource persons	Nill	Nill	8	19

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Groom your personality for responsible	TCSW	2	178

citizenship			
Your Health is in your hand	TCSW	2	167
NSS Day	TCSW	2	150
International Yog Day	TCSW	2	200

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	University Level Best NSS Programme Officer Award(DR. A. R. Gajbhiye)	RTM Nagpur University and NSS	150

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Martyrs Day	TCSW	Kargil din	2	147
Gender Sensitization	CGSCC	Good touch bad touch	3	106
Youth Day	WDC	YOUTH DAY	3	132
Environment	TCSW Environmental Services	Green Environment	6	105
Groom your personality for responsible citizenship	NSS	Groom your personality for responsible citizenship	2	178
Your Health is in your hand	NSS	Your Health is in your hand	2	167
NSS day	NSS	NSS day	2	150
sOCIAL	Social Welfare Department	Annabhau Sathe Jayanti	10	165
Social Justice	Social Welfare Department	Social Justice Day	2	150
Yoga Day	TCSW/ NSS	International Yoga Day	2	60

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Centre for higher learning and Research	8	SELF	6

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Training	Life Skill Training	Nehru Yuva Kendra Nagpur	13/08/2018	19/08/2018	56
Social Justice	Social Justice Day	Dept. of Social Welfare, Govt. of Maharashtra	01/08/2018	01/08/2018	122
Kargil Day	Kargil Day	PRAHAR	30/07/2018	30/07/2019	143

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Cluster of Social Work Colleges of RTM Nagpur University	22/10/2018	Purpose:- 1. Cooperative efforts for strengthening the bonding among social work colleges. 2. Sharing of the experiences and expertise of the faculties. 3. To organise seminar and workshop in collaboration. 4. To organise co-curricular extracurricula	600
NCDC	20/12/2018	Disaster management and self defence	100

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	1.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9444	1379764	106	40737	9550	1420501
Reference Books	778	287662	2	1200	780	288862
e-Books	Nill	Nill	96	143635	96	143635
Journals	88	57660	21	8500	109	66160
e-Journals	4	21650	1	5900	5	27550
e-Journals	2	18000	Nill	Nill	2	18000
Library Automation	2	330400	Nill	Nill	2	330400
Weeding (hard & soft)	119	4032	Nill	Nill	119	4032

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. M.R. Deshmukh	Moodle	Moodle	12/07/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	1	1	1	1	1	0	1	0
Added	2	0	0	0	0	0	0	0	0
Total	31	1	1	1	1	1	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	2.01	3	1.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are committees formed for formally looking after the functioning and monitoring of infrastructure and other facilities. Planning and purchase committee takes review of all the factors regarding budgetary provision. Annual maintenance contract is another feature. Library committee is also formed to take review of the library stock. Communication to the stakeholder is made via notice board/ whatsaap group/ sms/ mails. Sports complex is a shared facility which include swimming pool. Badminton facility are also available in addition to huge playfield. Students avail these facilities through sport committee formed by the college. The college has adequate number of specious, airy, well lit classroom. All the classrooms have DLPs and other Audio-visual /ICT facilities. Staff and students have access to computers with internet facility and facility for printing. Students are encourage to use computer lab for various purposes like research, assignments, current event information etc.

http://tcsw.edu.in/pages/default.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	163	925263
b)International	00	Nill	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	10/07/2018	47	college
Language Lab	03/01/2018	180	CPE (UGC)
Mentoring	01/09/2019	254	College faculty
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NET-SET Coaching	17	Nill	3	2
2018	Placement	Nill	96	Nill	28
	View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Chaitanya Institute of Mental Health/ Forest Right Project/ Dinbandhu Samajik	78	21	Salam Foundation, Mumbai/ Integrated Tribal Development Department/ College of	20	7

Sanstha/ Dinshaw CSR/ SATHI Trust 04 01 5.2.2 Student progression to higher education in percentage during the year			Social Work, Kamptee/ Matru Seva Sang College of Social Work, Nagpur		

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	3	MSW	Social Work	Kumbhalkar Evening Social Work College Nagpur	M.Phil.
2018	34	BSW	Social Work	Tirpude College of Social Work Nagpur	MSW

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity (Dhammasandesh Abhiyan at Deekshabhoomi Nagpur, Debate)	University	157
Cultural Activity (Solo Dance, Group Dance, Solo Song, One Act Play, Street Play.	College	254
Sports Activity (Tug of War, Kabbadi, Langdi, Sack Race, Shot put, Long Jump, Badminton, 100 meter Race, Three Lagged Race, Volley Ball, Kho-Kho)	College	254

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	Nill	Nill	0	0
2018	0	National	Nill	Nill	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council formed in accordance with the direction of University Norms. For the smooth functioning of the college Students Council plays a vital role. The new body takes the oath and charge from the old body. The fresher students are welcomed by the Seniors with the floral bouquet and with the warmth and healthy atmosphere so that the new comer should feel at home. The council arranges Teacher's Day program, and take part in active management in the annual social gathering and all the program organised in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of regular students with visiting alumni are held frequently.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The role of the management is to monitor the college functioning. • The management, in the monthly meetings of the Local Management Committee held on 6th of every month, review of the college issues and activities. • In IQAC there is a Management representative. • In Local Management Committee three representatives from teaching and one from non teaching staff member. • Management interacts with the Principal for various issues related to the college development. • Management takes interest in the college programmes for upgrading the knowledge of the students. • Management also adopted a village namely 'Ladai' for sustainable development for the village peoples.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	• Admission procedure of all classes was done as per the direction of the RTM Nagpur University.
Industry Interaction / Collaboration	• Continuous interaction with various GOs and NGOs for placement regarding fieldwork, agency visits, campus interviews and arranging field related guest lecture.
Human Resource Management	• Modern resources like Bio-Metric attendance for staff, CCTV cameras for surveillance, Social networking for effective communication, MIS software for effective functioning and management was used. • Periodic meetings are some of the mechanisms focused upon for sorting out issues and planning.
Library, ICT and Physical Infrastructure / Instrumentation	• Library facilities are also made available to the Ph.D. students and students of social work colleges of RTM Nagpur University and other universities. The Library now has the capacity to accommodate 30 students at a time. • Library OPAC orientation programmes for students were organized class wise in which the students were given information on INFLIBNET books, Journals, Book Bank, Library Rules, E-Books, E- Journals, 'Zotero' for E-database, M-OPAC, etc.
Research and Development	• Research, Consultancy and Extension Committee organized orientation programme for UG and PG Students. • College organized Opinion Polls on Contemporary Issues. • Workshops on preparation of synopsis for BSW final and MSW III Semester students were conducted by the Research Committee of the College. • Lectures on theoretical aspects of the specialization related subjects were held. • Various group tasks were given to the students. • Power point presentations on respective research topics were made by the students.
Examination and Evaluation	• Prior to the university end semester examination, the college conducted theory examinations as per the university pattern. Similarly viva-voce is conducted for social work practicum and research as per the university timetable. • Student's feedback on overall teaching and on

	teachers was conducted and the data was compiled by the concerned teacher in charges. The obtained views were analysed through established mechanism. The findings were kept before the principal for his consideration. • Midterm evaluation of the students on social work practicum was made.
Teaching and Learning	• College faculty regularly used teaching aids, power point presentation in teaching. • All teaching faculty submit teaching plan to Academic Planning Committee (APC). • College attendance committee continues to follow up and take steps to reduce dropout rate and absenteeism in the class. • Annual feedback from students is obtained through established mechanism.
Curriculum Development	• Participation on the Board of Studies in social work of R.T.M. Nagpur University by two faculty members of the college. • College faculty engaged as a member on subject examination committee, Local Enquiry Committees formed by R.T.M. Nagpur University. • Periodic Academic Planning Committee (APC) meetings to review the curriculum aspect

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	00
Administration	00
Finance and Accounts	00
Student Admission and Support	00
Examination	00

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	00	00	16/07/2018	15/03/2019	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary Refresher Course on Environmental Studies, Human Resource Centre, RTMNU, Nagpur.	1	04/01/2019	24/01/2019	24
98th Orientation courses from HRDC Academic college, Nagpur University, Nagpur	1	20/06/2018	18/07/2018	28

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TCSW Employee welfare Association	TCSW Employee welfare Association	Students Representative Council (SRC) Students Welfare Board Anti Ragging Cell (ARC) CASH

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Grants received from state Govt. utilized by the Principal and Accountant. • Indian Council for Social Science Research (ICSSR), University Grant Commission (UGC) developmental grants are allotted based on the proposals submitted by the college faculty. • The college has planning and purchasing committee which takes reviews of the requirement and decided on utilization of the funds. • Funds received from various agencies utilized under guidelines of the agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	R.T.M. Nagpur University	Yes	Academic Planning Committee IQAC CDC
Administrative	Yes	Department of Social Justice and Special Assistance, Govt. of Maharashtra	Yes	Principal LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Parent – Teacher meeting are held regularly. * College form a parent teacher forum. * Feedback sought during interactions with parents.

6.5.3 – Development programmes for support staff (at least three)

? Review meeting of support staff twice in ayear ? Training on new technology ? Library staff meeting held

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* Recognition as a "College with Potential for Excellence" to the college by the UGC. * RTM Nagpur University recognized our College as a higher learning and Research Center * The College has sent a proposal for Autonomous status. * Preparation of documentation, annual report, AQAR on line and off line * Adoption of village

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Being the lead college, boosted	22/10/2018	02/07/2018	30/04/2019	29

	activities of Sahayog – A cluster of 11 social work colleges				
2018	Reviewed learning process and encouraged participatory learning.	14/07/2018	02/07/2018	30/04/2019	18

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation program on Girl Child	22/07/2018	22/07/2018	18	22
Savitribai Fule Birth Anniversary	03/03/2019	03/03/2019	74	60
International Women's Day	08/03/2019	08/03/2019	84	79
Seminar on Legal Literacy	10/02/2019	10/02/2019	57	46
Orientation on Women Development Centre	27/07/2018	27/07/2018	51	67
Organised program on Women Empowerment, Skill Development and issues related to women at community	01/08/2018	30/03/2019	385	218
"prevention of sexual Harassment" workshop by CGSCC at Mahila Mahavidyalaya, Nagpur	18/10/2018	18/10/2018	80	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Various programmes also are conducted to create awareness and protection of environment as mentioned earlier 1) Tree plantation program is organized in the community. For revival and maintenance, the responsibility is given to the nearby residents an supervision is being done by the college environment cell. 2) World Water Day Programme-22.3.2019 3) World Earth Day programme at IPC Dt.22.4.2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**No**	**Nill**
Provision for lift	**No**	**Nill**
Ramp/Rails	**No**	**Nill**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**No**	**Nill**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**9**	**27/10/2018**	**67**	**Adopted Village**	**Health Water Management (Rain Water Harvesting) Education**	**106**
2018	**1**	**1**	**01/07/2018**	**4**	**Green Environment**	**Environment Protection**	**111**
			[View File]()				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethics and Values for Stakeholders	**13/08/2019**	**The booklets were distributed among the available stakeholders and the response was expected in the forth coming meetings with respective categories of**

stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Justice Day	26/06/2018	26/06/2018	150
'World Population Day'	11/07/2018	11/07/2018	132
'Kargil Vijay Divas'	30/07/2018	30/07/2018	147
Annabhau Sathe Jayanti' 'Tilak Punnyatithi'	01/08/2018	01/08/2018	263
'Program on Meditation and Organ donation'	08/08/2018	08/08/2018	102
World Literacy Day' NSS orientation	11/09/2018	11/09/2018	93
World Suicide Prevention Day'	12/09/2018	12/09/2018	173
'Constitution Day Procession'	26/11/2018	26/11/2018	146
AID's Awarness Program'	04/12/2018	04/12/2018	134
'Human Right Day'	10/12/2018	10/12/2018	79
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of Sapling for guest Use of solar system for eco friendly campus Use of LED light for less power consumption Segregation of waste material (Degradable/ Non Degradable) Minimum use of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1 Student Progression The Context Progression in and beyond education are all components of student success. Success in each of these areas depends on the extent to which students are engaged, and their belonging is fostered within their programme and wider institution, across the whole student lifecycle. Students cannot learn or progress unless they are engaged in various activities students who feel they belong to the institution more easily succeed. Developing an inclusive institution, and embedding inclusive values and approaches within learning and teaching policy and practice, is a process that requires a wide range of stakeholders to engage and collaborate to ensure student success. Objectives • To plan and organize student progression activities through various committee.. • To develop understanding for identification of needs and problems of the students. • To develop leadership qualities and organizational skills among students. • To create awareness regarding Prevention for Sexual Harassment . • To expose students to social problems and need for social work intervention. • Networking with various organizations for development of the community Evidence of Success S.N. Committee Activities 1 Students' Council Teachers Day, SRC Fresher's Day

Students'Council Inauguration, Annual Social Gathering Annual social gathering 20th to 22nd February 2019 2. Cultural events Mehandi Rangoli Fancy Dress Solo Singing Competition Competition Solo Dance Group Dance Competition Skitt and One Act Play Competition ANTAKSHARI Competition 3. N.S.S. International Yog Day, NSS Day Your Health is in your hand, Groom your personality for responsible citizenship The N.S.S. unit of the college and the program officer Dr. Aruna Gajbhiye have been awarded with best unit and best programme officer title by RTM Nagpur University. 4. ANTI RAGGING CELL Distributed printed brochure to all students, Posters exhibition, Role Play 5. HEALTH SUPPORT SERVICES COMMITTEE Medical Examination for Under Graduate students was conducated in the college on 26th Feb. 2019. Dr. Quazi Dr. Grishma Dhingra conducted the health check-up of total 105 students 6 TCSW ENVIRONMENTAL SERVICES Tree plantation at Samta nagar, Mangalwari, Kashinagar, Zingabai Takli in Nagpur city. 86 trees planted 7 SAHYOG COMMITTEE Sahyog is a wall Magazine of the college. Students and Staff contribute articles, poems, posters, pictures and display on a wall (Sahayog notice board). The Literature required for annual magazine of the college SAHYOG is collected from the students. The edited literature was compiled by editorial committee and the magazine is distributed among students every year. On wall magazine students exhibited their posters on different current social issues. 8 PLACEMENT CELL Campus Interviews following programmes were organized successfully. Road Map to Professional Development Survey Voluntary Organisations and Job Opportunities University Level Workshop Road Map to Career Prize Distribution of Competitive Examination Counseling Earn and Learn -RTMNU Sum. and Win. Exam. Invigilation Best Practice No. 2 ICT The Context The present generation has easy access to any kind of information they want. The thrust, today, is on dissemination rather than accumulation of information and on sharing it. But if we look at the transactions in the classrooms, it is still the teacher talking and students listening. But this method of teaching-learning will not work in an information age. We need to shift from giving information to 'constructing' knowledge! This is where the student becomes an active learner and teacher a facilitator of learning. Information and Communication Technology can lead to improved student learning and better teaching methods. an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of Knowledge Comprehension, Practical skill and Presentation skill in subject area such as Social Studies. The ICT Integration involves the students into the process of learning, encourages them to use various learning resources, communicate with people, provide feedback to peers etc., and thereby get ready for entry into their profession and work environment Objectives ? To plan and prepare ICT material for teaching ? To encourage using ICT for improving classroom teaching and professional development. ? To develop competence in use in teaching-learning. ? To create general awareness among teachers about ICT. ? To provide an opportunity to develop confidence in students on using ICT for their day to day academic activities Evidence of Success Teachers learn using motion picture, animation, simulation training which helped teachers to give model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology. It removes the traditional method of teaching and prepare teacher to apply modern method of teaching Facilitate better communication between the learners thereby promoting greater social understanding and harmony and, to ensure equity between all learners by providing appropriate qualitative and quantitative opportunities to overcome social and learning disadvantages The student got an opportunity to learn about international funding organisation projects and their strategies of implementation ICT helps the teacher to update the new knowledge, skills to use the new digital tools and resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college whole heartedly participates in the activities of MASWE a national level association in its pursuit of imparting quality education. Two of the college faculty are the office bearers of the association. Participation of teachers, non teaching staff members and students in Silver Jubilee Celebration of Maharashtra Social Work Educator's (MASWE) special National Seminar on Professional Social Work and Sustainable Development: Current Issues and Challenges. Teachers participated in the event in various capacities. Three faculty members worked as members of Editorial Board constituted for publishing a special issue of Maharashtra Journal of Social Work. Three staff members worked as part of organising committee. About thirty students worked as volunteers for the National Seminar held on 28 29 December 2018 in Nagpur. Students of the college also participated in cultural events as part of Silver Jubilee Celebrations. It may be noted that the founder president, vice president of this MASWE are the alumni of Tirpude College of Social Work. The college encourages students to actively participate in such activities as it expand their career horizon

Provide the weblink of the institution

http://tcsw.edu.in/pages/default.aspx

8.Future Plans of Actions for Next Academic Year

? To prepare new academic calendar for the session 2019-20 ? To organize State, National and International seminars. ? To organize faculty development programmes for teaching non teaching staff. ? To start course in Research Methodology recognized by RTM Nagpur University. ? To organize various extension and collaborative activities through various field action projects. ? To organize various activities for students support programs through college and SAHAYOG cluster. ? To organize library orientation programmes for the students. ? To execute the various research projects and also prepare new proposals and organize opinion polls ? To organize various programmes in collaboration with Alumni Association. ? To undertake programmes and activities based on emergent needs ? To obtain feedback from all the stakeholders. ? To focus on core values while organizing programmes. ? To monitor and help in execution if autonomy. ? To offer opportunity for student by encouraging them to organized seminar, workshop on relevant topic ? To encourage teacher to undertake innovation in teaching learning process ? Preparation for NAAC 4th cycle to be undertaken.